

**FUNDING OPPORTUNITIES TO SUPPORT CREATIVE SPIRIT'S HEALTHY
PLAY TRAININGS IN SCHOOL-BASED AND COMMUNITY-BASED
ORGANIZATIONS IN ARIZONA, CALIFORNIA, ILLINOIS, AND NEW
MEXICO**

SPECIAL REPORT

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INTRODUCTION

The purpose of this Special Report is to identify funding opportunities for customers of Creative Spirit who seek funds to begin Healthy Play training at their school or community site and/or who wish to seek funding for the continuation of Healthy Play programming for their students.

On March 14, 2003 a preliminary Internet search was completed to identify possible federal discretionary grant programs and state grant programs in Arizona, California, Illinois, and New Mexico related to Character Education and Safe-Schools/Healthy Children. The results of these searches are detailed in the body of the report.

On 15 March, a second preliminary Internet search was completed to identify other funding opportunities in Arizona, California, Illinois, and New Mexico. Using The Foundation Center 2002 database at the Tucson-Pima County Library, a focused search was completed on 25 March to identify private and corporate foundations with a record of charitable giving or grant awards to character education or civic education programs; however, this search did not yield any matches. Therefore, a second search was conducted to identify grantors with a record of giving using the broader term of elementary/secondary education in the respective states targeted. This search resulted in the identification of a total of 208 grantors making contributions to public schools, private schools, community youth organizations, or faith-based organizations to support the development and/or continuation of education programs, curriculum development, program evaluation, matching funds, in-kind gifts, or general/operating costs. The grantors identified for each state can be found in the Appendices.

U.S. DEPARTMENT OF EDUCATION DISCRETIONARY GRANT PROGRAMS

The following federal grant programs have been identified as competitions for grants (Fiscal Year 2003) made available to the following eligible applicants: State Educational Agencies (SEAs), Local Educational Agencies (LEAs), community-based organizations, faith-based groups, or private non-profit organizations. These grant programs are contingent upon the availability of Congressional funding appropriations each Fiscal Year (FY).

Institute Of Education Sciences (IES)

On November 5, 2002, President Bush signed into law the *Education Sciences Reform Act of 2002* establishing this new organization. The Office of Educational Research and Improvement (OERI), formerly responsible for educational research and statistics, expired upon enactment of the new Act. The IES reflects the intent of the President and Congress to advance the field of education research, making it more rigorous in support of building evidenced-based education. The Institute consists of the National Center for Education Research (NCER), the National Center for Education Statistics (NCES), and the National Center for Education Evaluation and Regional Assistance (NCEE). On 22 November, the President appointed Grover J. Whitehurst to a six-year term as the first Director of the Institute.

Socialization and Character Education Research Program

The intent of these grants is to provide national leadership in expanding fundamental knowledge and understanding of education from early childhood education through postsecondary study. The purpose of the program of research is to evaluate the

effectiveness of interventions designed to promote positive social and character development, increase positive behaviors, and reduce antisocial behaviors among elementary school children. Interventions should focus on building social and emotional competencies and on developing important skills, such as self-reliance, conflict resolution, and social problem solving.

FY 2003 Grant Application Notice (CFDA 84.305L): January 6, 2003

Application Available: January 15, 2003

Application Deadline: April 25, 2003

Estimated Average Size: \$450,000 per year

Program Contact Person:

Tamara Haegerich

E-mail: tamara.haegerich@ed.gov

Fax: (202) 219-1402

Telephone: (202) 219-1201

Application Package: Applications must be sent electronically to the following

Web site: <http://ies.asciences.com>

Office of Safe and Drug-Free Schools (OSDFS)

The newly created OSDFS administers, and recommends policy for improving quality and excellence of programs and activities that are designed to (a) provide financial assistance for drug and violence prevention activities and activities that promote the health and well being of students in elementary and secondary schools, and institutions of higher education; (b) participate in the formulation and development of ED program policy and legislative proposals and in overall administration policies related to violence and drug prevention; (c) participate in interagency committees, groups, and partnerships related to drug and violence prevention, coordinating with other Federal

agencies on issues related to comprehensive school health, and advising the Secretary on the formulation of comprehensive school health education policy; (d) participate with other Federal agencies in the development of a national research agenda for drug and violence prevention; (f) administer the Department's programs relating to citizenship and civics education; and (g) provide national leadership on issues and programs in correctional education.

The OSDFS is under the supervision of the Deputy Under Secretary of Safe and Drug-Free Schools, who reports to the Secretary and the Deputy Secretary through the Under Secretary for policy matters and directly for the program administration. The Immediate Office of the Deputy Under Secretary provides overall direction, coordination, and leadership to the following major elements: Health, Mental Health, Environmental Health, and Physical Education; Drug-Violence Prevention – State Programs; Drug-Violence Prevention – National Programs; and Correctional and Character Education. Specifically, the character education grants program to states and school districts will also be administered from the OSDFS. Judge Eric Andell is the Deputy Undersecretary, and William Modzeleski is the Associate Deputy Under Secretary. Contact the OSDFS staff at (202) 260-3954, to obtain information concerning grant application requirements.

The Partnerships in Character Education Project Program

Beginning in FY 2002, competitions for grants through this program are authorized under Title V, Part D, Subpart 3, Section 5431 of the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the No Child Left Behind Act of 2001. Part D is the Fund for the Improvement in Education (FIE).

Under this authorization, the Secretary may award grants for the design and implementation of character education programs that are able to be integrated into classroom instruction, consistent with State academic content standards and able to be carried out in conjunction with other educational reform efforts. Eligible applicants are SEAs in partnership with one or more LEAs, or one or more LEAs or consortium of LEAs. Nonprofit organizations or entities, including institutions of higher education, may serve as partners in a grant awarded to an eligible applicant.

Under the law each applicant is required to provide specific information including how (a) parents, students, students with disabilities, and other members of the community, including members of private and nonprofit organizations, will be involved in the design and implementation of the program; (b) the eligible entity will work with the larger community to increase the reach and promise of the program; and (c) the product will evaluate the success of its program.

Each applicant will select the elements of character that will be taught and must consider the views of the parents of the students to be taught under the program and the views of the students. Elements of character may include: caring, civic virtue and citizenship, justice and fairness, respect, responsibility, trustworthiness, giving, and any other elements deemed appropriate by the eligible applicant.

Application Available: To Be Announced (TBA) possibly in May 2003

Amount Available for Awards in FY 2003: TBA

Estimated Number of Awards: TBA

Application Deadline: TBA possibly in July 2003

Date for Announcement of Awards: TBA

Character Education Projects 2002-2003:

In FY 2002, competition for grants was held under this program. From this competition, five SEAs and 34 LEAs received character education grants from the Department of Education. Project. The following is the list of LEAs awarded the grant under this program in the specified states included in this report:

State	Project Name	Contact	Grant Amount
ARIZONA	Edge Charter School, Inc.	Ginny Reiss (520) 881-1389	\$309,094
CALIFORNIA	San Francisco Unified SD	Davida Desmond (415) 241-6156	\$232,200
	Alameda County Office of Ed.	Evan Goldberg (510) 670-4233	\$494,094
	Bellevue Union Elem. SD	Julie McClue (707) 664-4232	\$207,690
	Lennox SD	Rick Homstra (310) 330-4910	\$209,727
	Orange County Superintendent Of Schools	Betsy Amow (714) 327-1053	\$580,281
	Poway Unified SD	Sharon Jahn (858) 679-2533	\$484,000
	Sacramento County Office of Education	Joyce Wright (916) 228-2653	\$474,679
	Sanger Unified SD	Steve Carlson (559) 875-0709	\$293,339
NEW MEXICO	Zuni Public SD No. 89	David Maestas	\$391,549

(505) 782-5511

ILLINOIS LEAs are listed on page 15 of this report.

Descriptions for the top ten grantees receiving the highest standardized scores and competitive preference priority points, and all grantees posed in the near future, can be found at: <http://www.ed.gov/offices/OSDFS/fie.html>

Program Information:

Partnerships in Character Education Program
U.S. Department of Education
400 Maryland Ave. S.W.
Washington, D.C. 20202

Program Contact Person(s):

Linda McKay (Project Staff)
(202) 260-2517
E-mail: linda.mckay@ed.gov

Karen Suagee
(202) 219-2244
E-mail: karen.suagee@ed.gov

Carol M. White Physical Education Program

OSDFS will award grants under this competition to LEAs and community-based organizations to initiate, expand, or improve physical education programs, including after-school programs, for students in one or more grades from kindergarten through 12th grade in order to help students make progress toward meeting state standards for physical education.

Authorization: ESEA Title V, Part D, Subpart 10 – Physical Education

Amount Available for Awards in FY 2003: \$300,000

Estimated Number of Awards: 198

FY 2003 Grant Application Notice and Additional Information (CFDA 84.215F):

April 1, 2003

Application Deadline: May 12, 2003

Date for Announcement of Awards: Summer 2003

Program Information:

Descriptions of FY 2002 and FY 2001 Carol M. white Physical Education Program Grant awards can be found at:

<http://www.ed.gov/offices/OSDFS/pep.html>

Program Contact Information:

Ethel Jackson

E-mail: Ethel.Jackson@ed.gov

Fax: (202) 260-7767

Telephone: (202) 260-2812

Application Package: e-APPLICATIONS are available at the following Web site:

<http://e-grants.gov/>

ARIZONA DEPARTMENT OF EDUCATION (ADE)

According to the Character Education Partnership (CEP), Arizona is one of 14 states in the U.S. to encourage character education through legislation. In 2000, the Arizona Legislature passed Senate Bill 1369 giving K-12 schools the authority to include character education in instruction and expand the use of state education monies to fund character education in its public schools. This measure, introduced by Senator David Petersen, provided guidelines for adopting character traits and for activities to reinforce their application in the classroom. More recently, the Governor of Arizona appointed a character education commission, a task force of business leaders and educators, to identify ways to fund character education and integrate character education into the curriculum.

Character Education Matching Grant Program

State funding for this program became official by the Governor's signing of Senate Bill 1172, amending Section 15-154-01 of the Arizona Revised Statutes. At present, the Character Education Program is under the guidance of Director Tammy Linn. Thus, any public or charter K-12 school in the state that teaches a character education curriculum pursuant to section 15-719 is eligible for this state matching grants administered through the Arizona K-12 Center at Northern Arizona University (NAU). The estimated funding for this program is \$200,000 per year from FY 2003 through FY 2010. The Arizona K-12 Center will provide mini-grants up to \$1,500 each per year.

The applicant must describe the source of the funds in the applicant's school as prescribed by the legislation; funds used by the school may not be obtained from "a federal character education grant". Furthermore, the character education program must be

an age-specific, stand-alone character education curriculum. Specifically, the applicant's program must describe six elements:

1. Applicable definitions for character qualities include at least five of the following values: Attentiveness, Caring, Citizenship, Compassion, Diligence, Discernment, Forgiveness, Generosity, Gratefulness, Initiative, Orderliness, Respect, Responsibility, Sincerity, Trustworthiness, Virtue, or Wisdom.
2. Activities that provide a forum for practical application and an environment in which character-related behavior/values are identified, recognized, and reinforced in a variety of modes of communication;
3. Stories from the lives of our nation's leaders, where character qualities are demonstrated;
4. Mentors/teachers who demonstrate character qualities defined in the lessons presented;
5. Mentor/teacher training for praising students who demonstrate specific character qualities; and
6. A pre- and post-course survey of parents, teachers, and students on their assessment of the program.

Although there are no state academic standards for Character Education, The Character Education Partnership (CEP) has provided "Eleven Principles of Character Education" that should be the core criteria used by eligible applicants in the planning, development, and evaluation of Character Education projects under this grant program. Additionally, funded character education programs must adhere to the

Arizona Academic Standards and the Arizona Professional Teacher Standards, and demonstrate proven and effective curriculum and training.

Program Contact Person(s):

Tammy Linn, Director of Character Education
Arizona Department of Education
E-mail: tlinn@ade.az.gov
Telephone: (602) 364-0379

Dr. Josephine Kelleher, Assistant Director
Arizona K-12 Center
2715 N. 3rd St., Suite 210
Phoenix, AZ 85004-1164
E-mail: Josephine.Kelleher@nau.edu
Telephone: (602) 728-9522
Fax: (602) 728-9529

Online Application can downloaded from the following Web site:

<http://azk12.nau.edu/services/cedform/>

Other State Supported Funding Available

The Arizona Character Education Foundation:

This foundation was formed as a 501(C) 3 Corporation to facilitate fund raising activities and long-term sustainability. It also provides trainings, resources and materials in conjunction with the federal grant.

Foundation Information:

Arizona Character Education Foundation Web site:
<http://www.azcharacterfoundation.org/>

The 4-H Youth Development Program:

This program is coordinated from The University of Arizona in Cooperative Extension.

The University is in partnership with the ADE, the Governor's Character Education

Commission & Initiative and the Arizona K-12 Center on furthering Character Education efforts in Arizona.

Program Contact Person:

Dr. Julie Adamcin
The University of Arizona
4210 North Cambell
Tucson, AZ 85719
Telephone: (520) 626-5161
E-mail: adamcin@ag.arizona.edu
Web site: <http://ag.arizona.edu/4-h/>

2004 – 21st Century Community Learning Centers (CCLC):

This program is a formula grant to states from the federal government, administered through Student Services, ADE. The focus of this program, re-authorized under Title IV, Part B, of the No Child Left Behind Act of 2001 (P.L. 107-110), is to provide expanded academic enrichment opportunities for children attending low performing schools in the state with at least 40% eligible free or reduced lunch. The primary goal of the program is to advocate and support increased student achievement. Tutorial services and academic enrichment activities are designed to help students meet local and state academic standards in subjects, particularly reading and mathematics. In addition, 21st CCLC's programs provide youth development activities, drug and violence prevention programs, technology education programs, art/music and recreation programs, counseling and **character education** to enhance the academic component of the program. Public and charter schools, faith-based organizations, community-based organizations, child/day care centers, and other public or private entities or consortia of two or more or such agencies, organizations, or entities are eligible to apply. The programs in the state must serve students who primarily attend schools with

concentrations of students from low-income families. State grant awards will not be made to LEAs who are out of compliance with state or federal requirements.

Estimated Funding Available for Awards in FY 2003: \$4.2 mil

Amount Available for FY 03: \$3.65 mil

Application Available: April 22, 2003

Application Deadline: June 17, 2003

Date for Announcement of Awards: August 25, 2003

Program Contact Person(s):

Debra Scott

E-mail: dscott@ade.az.gov

Telephone: (602) 542-8715

Online Application can be downloaded from the following Web site:

<http://www.ade.az.gov/health-safety/21century.asp>

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

California is one of 14 states in the nation to mandate character education through legislation. On May 30, 2000 legislation was passed (AB2028) that would create a list of model character education programs for schools. California's state education code requires the teaching of character development traits. Recently, the state's education code was redrafted to increase emphasis on character development. As stated in Section 233.5(a): "Each teacher shall endeavor to impress upon the minds of the pupils the principles of morality, truth, justice, patriotism, and a true comprehension of the rights, duties, dignity of American citizenship, and the meaning of equality and human dignity, including the promotion of harmonious relations, kindness toward domestic pets and the humane treatment of living creatures, to teach them to avoid idleness, profanity, and falsehood, and to instruct them in manners and morals and the principles of free government".

Additionally, the California Department of Education maintains the character education curriculum that can be found at the Web site:

<http://www.cde.ca.gov/character/resources/.html>

On this Web site, educators, parents, and interested persons can find online curriculum reviews and resources related to best practice, promising practices, projects, and programs at the state, national, and international levels. In addition, the State Board of Education has developed the *Handbook on the Rights and Responsibilities of School Personnel* (California Department of Education, 1994). This document contains information about what can and should be taught in the public schools related to morals, civic values, ethics, manners, religion, democratic principles, understanding of human

differences, responsible attitudes and behaviors, and respect for the dignity of all people. Furthermore, the CDE has joined the national research and development effort through the California Partnership in Character Education. This pilot project investigates ways to implement character education. More recently, *Elementary Makes the Grade!* was published by the CDE (2000) in collaboration with the Elementary Networks Office of the Education Support and Network Division. Copies of this publication are available for \$10.25 each, plus shipping and handling charges. Orders may be sent to the California Department of Education, CDE Press, Sales Office, P.O. Box 271, Sacramento, CA 95812-0271.

The Bonner Center for Character Education and Citizenship

This center was formed in 1997 to promote character education in the Central Valley through providing nationally recognized speakers for the Fresno area, forums on character education and professional ethics, **small grants** for local public schools and teachers, materials and other professional resources for review, and coordination for a variety of character award programs. The California State University, Fresno, Web site: <http://caracas.soehd.csufresno.edu/bonnercenter/bonner.htm> , presents a variety of character education award programs, materials, and resources, including LEA links and ideas for public schools and colleges of education.

ILLINOIS STATE BOARD OF EDUCATION (ISBE)

In Illinois, the State Board of Education offers a number of direct grant funding opportunities through both state and federal funds; however, the state does not have current legislation mandating character education nor state grant funding opportunities specific to character education. However, Illinois is one of ten states in the country to support character education in the public schools. In 1999, Illinois was one of nine states to be awarded a federal grant through the Partnership in Character Education Pilot Projects. This project was authorized under Title X, Part A, Section 10103 of the Improving America's School Act (P.L. 103-382). The Illinois State Board of education received \$349,488 to help the state create partnerships with school districts to develop materials, provide teacher training, gauge and build community consensus on common values, involve parents in character education and integrate character education into the curriculum.

Presently, the Illinois State Board of Education is in full partnership with five LEAs to develop, implement, test, and replicate effective character education model programs throughout the state. The School – Community Partnership for Character Education in Illinois, a three year project, is comprised of the following members: Chicago Public Schools District 299, Deerfield/Highland Park Township High School District 113, Joliet Township High Schools District 204, Meridien Community Unit District 101, and Thornton Township District 205. Myron Mason is the Project Coordinator for the state. Under his direction, the partnership members will use the nationally acclaimed Chicago Character Education Initiative as a foundation to develop

18 program models to be adapted to fit any community. To find out more about this project of national significance, go to the Web site:

http://www.cps.k12.il.us/AboutCPS/deparments/CharacterEducation/ISBE_Partnership

NEW MEXICO STATE DEPARTMENT OF EDUCATION (NMSDE)

Like Illinois, New Mexico does not have mandated legislation or grant opportunities specific to character education. In 1998, legislation in support of New Mexico's Character Counts! Partnership was tabled and may reappear as a measure in the near future. Currently, the New Mexico Department of Education will assist schools and LEAs as they include and address character education in their school communities. Currently, the Character Counts! Program is the primary program of choice in New Mexico's statewide efforts to demonstrate successes within these communities.

In New Mexico, the State Board of Education addressed the issue of character education under Part 1.I.B. in the Qualities of the state Standards for Excellence. This section of the standards identifies personal qualities of character education recognized by public schools and communities as qualities that are necessary for individual students to achieve success in becoming responsible, productive, and caring citizens.

In 1995 and 1999, the NMSDE, in partnership with schools and communities in Albuquerque, Carlsbad, Clovis, Dexter, Farmington, Grants/Cibola, Hagerman, Lake Arthur, Lacey Cruces, Lovington, Magdalena, Questa, Roswell, Santa Fe, and Silver City, received a \$250,000 grant award under the U.S. Secretary of Education's Fund for the Improvement of Education partnerships in Character Education. To learn more about the state program on character education, contact Patricia Concannon by E-mail:

pconcannon@sde.state.nm.us or phone, (505) 827-6525.